



QUALITATIVE RESEARCH IN PAEDIATRIC PHYSIOTHERAPY

November 30, 2023

🕒 12.30-15.00 UTC on Zoom

Mandatory Pre-Registration Process
CONTACT: secretary.ioptp@gmail.com

Registration closes on November 24, 2023

Purpose

To introduce the IOPTP to qualitative research in pediatric physiotherapy. The session will discuss methodology, qualitative methods, and the nature of knowledge achieved by qualitative research in pediatric physiotherapy.

Objectives

After completion of this session, participants will be able to:

- Recognize underlying principles of qualitative research
- Understand qualitative research as a systematic and reflective process for development of knowledge in pediatric physiotherapy (i.e., scientific quality)
- Recognize the relevance of qualitative research for clinical practice in pediatric physiotherapy

Audience

The primary audience for this session is physiotherapists who are working in clinical, academic and research settings with research in the field of pediatric physiotherapy.

PROGRAM



SPEAKERS

WELCOME - INTRODUCTION TO THE SEMINAR

Gunn Kristin Øberg, PhD, PT, Professor, UiT The Arctic University of Norway

🕒 12.30-12.35

QUALITATIVE METHODS AND METHODOLOGY: SYSTEMATIC AND REFLECTIVE PROCESSES FOR DEVELOPMENT OF KNOWLEDGE USED IN PEDIATRIC PHYSIOTHERAPY RESEARCH

Gunn Kristin Øberg, PhD, PT, Professor, UiT The Arctic University of Norway

🕒 12.35-13.05

APPLICATION OF QUALITATIVE INTERVIEW IN PEDIATRIC PHYSIOTHERAPY RESEARCH: MANAGEMENT AND DISSEMINATION OF PROFESSIONAL EXPERTISE - PHYSIOTHERAPISTS PERCEPTIONS OF THE SUPERVISION OF DEDICATED AIDES WORKING WITH CHILDREN WITH CEREBRAL PALSY

Marit Sørvoll, PhD, PT, Associate professor, UiT The Arctic University of Norway

🕒 13.05-13.35

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🕒 13.35-13.50 COFFEE

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APPLICATION OF QUALITATIVE OBSERVATION IN PEDIATRIC PHYSIOTHERAPY RESEARCH: EXPLORATIONS OF CHILDREN'S SENSORY-MOTOR PLAY AND THERAPEUTIC HANDLING IN PHYSICAL THERAPY

Ragnhild B. Haakstad, PhD, PT, Associate professor, UiT The Arctic University of Norway

🕒 13.50-14.20

APPLICATION OF QUALITATIVE META-SYNTHESIS IN PEDIATRIC PHYSIOTHERAPY RESEARCH: A SYSTEMATIC SYNTHESIS OF QUALITATIVE STUDIES ON PARENTS' EXPERIENCES OF PARTICIPATING IN EARLY INTERVENTION PROGRAMS WITH THEIR INFANT BORN PRETERM

Gay L. Girolami, PhD, PT, Clinical professor, Director of Professional Education, University of Illinois at Chicago, USA

🕒 14.20-14.50

DISCUSSION AND CLOSING REMARKS

🕒 14.50-15.00